

**Syllabus for Quran Madrasa  
and Junior Ahadiyyah  
(Dhaham Schools)**

## **OBJECTIVES**

- 1. Always believe in Allah and practice to act with thou in mind**
- 2. Know the life pattern of Prophet Mohamed (Sal) and live accordingly**
- 3 Should be pious while reciting Quran beautifully and correctly**
- 4. Behave with brother Muslims in friendly manner and with non Muslims with mutual understanding**
- 5. Live in a disciplined Islamic life following Islamic etiquettes and moralities**
- 6. Follow Islamic principles actively**
- 7. Always live as a good and model Muslim**

## **Syllabus Arrangements**

<i>No</i>	<i>Class</i>	<i>Symb.</i>	<i>Structure</i>
<b>01</b>	<b>Kindergarten</b>	<b>A</b>	<b>Kindergarten Section</b>
<b>02</b>	<b>1-3</b>	<b>P</b>	<b>Primary Section</b>
<b>03</b>	<b>4-6</b>	<b>J</b>	<b>Junior Section</b>
<b>04</b>	<b>7-9</b>	<b>S</b>	<b>Junior Intermediate</b>
<b>05</b>	<b>10-11</b>	<b>F</b>	<b>Final Certificate Examination (for Ahadhiyyah - Al-Quran Schools) on Islamic Studies</b>
<b>06</b>	<b>12-13</b>	<b>D</b>	<b>Syllabus for Islamic Deeniyyath (Dharmacharya) Certificate Examination</b>

## Quran Madarasa Song

### نشيد المدارس القرآنية

لَكَ الْحَمْدُ يَا إِلَهِي  
لَكَ الشُّكْرُ يَا إِلَهِي  
عَلَى الرَّسُولِ خَيْرِ هَادِي  
عَلَى النَّبِيِّ خَيْرِ دَاعِي  
اشْرَحْ صَدْرِي يَا إِلَهِي  
أَدِّبْ وَأَنْوِّرْ يَا إِلَهِي  
ذَنْبَ وَالِدِ ذَنْبِ أُمِّي يَا إِلَهِي  
أَسَاتِينَا الْكِرَامِ يَا إِلَهِي

يَا إِلَهِي يَا إِلَهِي  
يَا إِلَهِي يَا إِلَهِي  
صَلِّ وَسَلِّمْ يَا إِلَهِي  
بَارِكْ وَسَلِّمْ يَا إِلَهِي  
يَا إِلَهِي يَا إِلَهِي  
عِلْمًا وَفَهْمًا زِدْ إِلَهِي  
اغْفِرْ ذُنُوبِي يَا إِلَهِي  
اغْفِرْ وَارْحَمْ يَا إِلَهِي

Oh my Lord Oh my Lord  
Oh my Lord Oh my Lord

Show me with kindness and blessings

Show me with kindness and blessings

Broaden my mind my Lord  
Inflow the moral into our life

Confess our sins and  
Confess our parents sins and  
and kindness on our teachers

All praises belong to you  
every gratitude belongs to you

on our Prophet who showed us the  
correct path

on our Pprophet who showed in the  
earth with mighty

Oh my Lord.....

and Lit the light of knowledge  
and give me the correct path

Oh my Lord.....

bestow your mercy to my parents  
bestow your mercy

Oh my Lord.....

**AHADHIYYAH ANTHEM**  
**(Translation)**

Naam Allahwai Anjiduwoom  
Awan Adi Paninthey Tholuwoom  
Edu Wandu Neerdidunum  
Irai Oruwanin Vediya Denbom

Fear our Lord Allah, Every Day  
His Command and His wish let's obey  
Whatever should happen let us say  
It is all His will, come what may

Our Prophet of this world and the next  
His example, let us not forsake  
Let's rejoice, be carefree and content  
Whatever sacrifice we'd have to make

To us who live in this land  
Make our lives sublime and bright  
Ya Allah bless us with knowledge  
Shower thy mercy, compassion and might

Let's be thankful for our noble religion  
Hold fast unto it sincerely  
In all its serenity and glory  
Let's indulge in Thakbeer constantly

Like a lamp shining in the deepest darkness  
Let us spread Islam in all its light  
May the Ahadhiyyah Movement in our homeland  
Rise with Imaan to the highest.



## **Kindergarten Section- Raulathul Athfal**

**( Ages between 4 -5)**

**A-1 Madhkalul Quran**

**A-2 Aadhaab and Ahlaq**

**A-3 Tharbiyyah Islamia**





## **KINDERGARTEN SECTION**

### **A.1 MADHKALUL QURAN**

#### **A.1.1 Single letters**

#### **A.1.2 Joint letters**

#### **A.1.3 Vowels**

#### **A.1.4 Recitation of Al Quran**

#### **A.1.5 Pronunciation of letters**

#### **Learning, Teaching Guidance**

##### **A.1.1 Single letters**

- \* Introduction of single letters
- \* Pronunciation of single letters
- \* Make them sing a song comprising single letters
- \* Show by colouring how each Arabic letter appears at the beginning, middle and end of a word and make them understand the differences.

##### **A.1.2 Joint letters**

- \* Introducing the methods of writing single letters in the combined form
- \* In the above sequence, show the difference of word in combination of the above
- \* Practice them to observe the letters and guide them to understand

### **A-1.3 Punctuation Marks**

- \* Introduce basic punctuation marks (Fathahath, Kasarath, Lammath, Sukoon)
- \* Provide exercises in order to explain the Fathahath and its varying positions at the beginning, midst and the end
- \* Provide exercises in order to explain the Kasarath and its position at the beginning, midst and the end
- \* Provide exercises in order to explain the Lammath and its varying positions at the beginning, midst and the end.
- \* Provide exercises in order to explain the Sukoon and its varying positions at the beginning, midst and the end. (exercises should be in both accents in pronunciation and in writing)

### **A-1.4 Recitation of Al Quran**

- \* Choose quranic words comprising Harakath and train to pronounce and read them
- \* Train to pronounce and read words comprising three to four letters.
- \* Train to pronounce and read Quranic nouns in Al Quran
- \* Choose Al Quranic aayaths – verses with basic Punctuation marks and train to pronounce and read them

### **A.1.5 Pronunciation of Letters**

- \* Provide necessary practices to pronounce each alphabet (listening and repeating)
- \* Provide necessary practices in pronunciation of alphabets together
- \* Introducing Hurooful Halq – alphabets pronounced through throat and train to pronounce them
- \* Listening to the alphabets of Kalkala, train to pronounce and guide to repeat them

## **KINDERGARTEN SECTION**

### **A.2 Ahlaq and Aadhaab**

#### **A.2.1 Ethics of Islam**

#### **A.2.2 Customs and Habits**

#### **A.2.3 Traditions and character**

#### **A.2.4 Memorizing Hadees**

#### **A.2.5 Personality development**

#### **A.2.6 Kaseedas**

##### **A.2.1 Moralities**

- \* Fear of Allah
- \* Speaking truth
- \* Trustworthiness

##### **A.2.2 Customs and habits**

- \* When behaving with elders
- \* When communicating with Teachers and Ulamas
- \* When entering the home
- \* When walking on streets
- \* When playing

##### **A.2.3 Day to day obligations**

- \* Get up early in the morning
- \* Complete the essential duties in the morning
- \* Dress
- \* Eating and drinking
- \* Explain cleanliness and dirt
- \* Sleep

#### **A.2.4 Memorizing ten Hadees with few words on-**

- \* Salath
- \* Cleanliness
- \* Patience
- \* Shyness
- \* Kindness

#### **A.2.5 Personality Development**

Creativeness and events to bring about the potentials of students

- \* Singing
- \* Narrating stories
- \* Acting
- \* Orations
- \* Drawing
- \* Handicrafts
- \* Supplications – recitation of Al Quran
- \* Self introduction
- \* Greeting with salam and responding to it
- \* Act on his/her initiatives
- \* Group activities
- \* Obedience to the leaders
- \* Recitation of Qirath

#### **A.2.6 Kaseedas**

- \* Bismillah
- \* Let remind Allah
- \* Let recite Salawath
- \* My father & mother
- \* Let us pray Allah

## **KINDERGARTEN SECTION**

### **A.3 THARBIYYAH ISLAMIA**

#### **A.3.1 Eeman**

#### **A.3.2 Ibadhath – rituals**

#### **A.3.3 Family**

#### **A.3.4 Society**

#### **A.3.5 Behaviour**

#### **A.3.6 Supplications**

##### **A.3.1 Eeman**

- \* Introduction of Allah
- \* Introduction of Prophet Mohamed (Sal)
- \* Introduction of Al Quran
- \* Introduction of Angels – Malaiyka

##### **A.3.2 Ibadhath –rituals**

- \* Cleanliness
- \* Cleaning After excreation
- \* Brushing teeth
- \* Cleanliness of clothes

##### **A.3.3 Family relationship - let us preserve the relationship of the following:**

- \* Mother/father – parents
- \* Brothers and sisters
- \* Grand parents
- \* Brothers and sisters of parents

#### **A.3.4 Society**

- \* Neighbours
- \* Relatives
- \* Colleagues

#### **A.3.5 Culture - good behaviour**

- \* Love of human beings
- \* Love of creatures
- \* Protect the environment

#### **A.3.6 Supplications-supplications of occasions**

- \* At the beginning of good deeds
- \* When we thank Allah
- \* On hearing the name of the Prophet Mohamed (Sal)
- \* When meeting a Muslim brother
- \* When offering our thanks to the one who helped us
- \* Before and after the meals
- \* When sneezing
- \* Yawning
- \* When repenting for sins
- \* In happiness
- \* When Allah's power is felt
- \* When seeking protection from Allah
- \* When sending off a Muslim brother
- \* On fulfilment of our supplications
- \* When responding to Salams
- \* When someone says something to be done in future

## **PRIMARY - FIRST GRADE**

(Children under six years)

- 1.1 Madhkalul Quran**
- 1.2 Seera and Aklaq - Biography of the Prophet Mohamed (Sal) and Ethics**
- 1.3 Tharbiyya Islamiya**



## **PRIMARY - FIRST GRADE**

### **1.1 Madhkalul Quran**

**1.1 Huroof Madd - alphabets of length**

**1.2 Huroof Tanween**

**1.3 Huroof Madd – long alphabets**

**1.4 Huroof Shadd – use of Shadd**

**1.5 Training on Quranic recital**

**1.6 Introducing Arabic Words**

### **Learning, Teaching guidance**

#### **1.1 Huroof Madd -**

- \* Introduction of three Huroof Madd – (waw, alif,ya)
- \* Quote with examples symbols which require to read the alphabets of long type
- \* Display the differences with example of Huroof Madd which comes at the beginning, middle and end of words

#### **1.2 Tanween**

- \* Introduce Tanween by displaying writings
- \* Name the tanween and indicate the places where it is applicable and teach how they are pronounced
- \* In case Tanween appears at the end of sentence, show the pronunciation

### **1.3 Signs of Tanween**

- \* Introducing the maddu of Fathhu, Kasru and Lammu
- \* When Tanween comes at the beginning, middle and end, proper training be given as to how they are pronounced
- \* Explain with examples Madd Wajib, Madd Jaaz (Madd Muttasil, Madd Munfasil), pronounce and let them listen and train to recite themselves
- \* Introduce the written forms which are not pronounced
- \* Train to recite words, quranic sentences – Aayath which have the above said forms

### **1.4 Usage of Shadd**

- \* Indicate with examples usage of Shadd in the middle and at the end of words
- \* Teach the method of adding ‘AL’ to words of Shamsiya and Qamariya types
- \* Explain the type of pronunciation of low profile and high profile of the word Allah
- \* Teach the conditions of reading with accent of Gunna and train to recite accordingly
- \* Teach the method and rules of recitation of Idgham – insert one word to another and train to recite accordingly
- \* Teach the method and rules of recitation of single letters coming at the beginning in some Suras called Hurooful Mukathaath

**1.5 Training on Quranic recitation**

- \* Train to recite each Sura in the Juz Amma
- \* Train to learn by heart small Suras of Juz Amma

**1.6 Introduce Arabic words related to the following**

- \* Parts of human body
- \* Members of the family
- \* Days of the week
- \* Numbers
- \* Varieties of food
- \* Names of clothes
- \* Pronouns ( Dhamair)
- \* Arabic words in common use in Sri Lanka

## **PRIMARY - FIRST GRADE**

### **1.2 Seera and Aqlaq**

#### **1.2.1 Aqlaq**

#### **1.2.2 Seera**

#### **1.2.3 Kaseedha**

#### **1.2.4 Islamic Stories and Incidents**

#### **1.2.5 Hadees**

##### **1.2.1 Aqlaq**

- \* Respect the Ulamas
- \* Love and be kind to Orphans
- \* Respect other religions

##### **1.2.2 Seera**

- \* Mohamed (Sal)
- \* Prophet's Marriage to Kadeeja (Ral)
- \* Prophethood
- \* Dawa activities
- \* Year of mourning
- \* Migration – Hijrath

##### **1.2.3 Qaseeda ( mentioned in the annexure)**

- \* Meelad – Birth day of Prophet Mohamed (Sal)
- \* Al Quran
- \* Thala-Al-Badr
- \* Praising Allah
- \* Arrival of Final Messenger of Allah
- \* Let us do good deeds

**1.2.4 Stories / incidents related to the following**

- \* Be kind and show mercy towards children
- \* Be kind to animals
- \* Help elders
- \* Consume halal food only
- \* Maintain the body in good condition
- \* Be neat and handsome
- \* Love the Prophet Mohamed (Sal)

**1.2.5 Teachings of the Prophet Mohamed (Sal) with regard to the following (two Hadees each)**

- \* Cleanliness
- \* Education
- \* Speaking the truth
- \* Respect the elders
- \* Love the children

## **PRIMARY - FIRST GRADE**

### **1.3 Tharbiyya Islamiya**

#### **1.3.1 Eeman**

#### **1.3.2 Ibadhath**

#### **1.3.3 Society and culture**

#### **1.3.4 Recitals**

#### **1.3.5 Supplications**

##### **1.3.1 Eeman – Belief**

- \* Kalima Thayyibah
- \* Kalima Shahadah
- \* Praising Allah
- \* Prayers for Allah
- \* Seeking assistance from Allah
- \* Belief in Angels
- \* Belief in the hereafter
- \* Belief in Prophets and books of Allah

##### **1.3.2 Ibadhath**

- \* Pure water
- \* Ablution
- \* Arkan - branches of Islam
- \* Times of prayers
- \* Positions in prayers
- \* How to offer prayers

### **1.3.3. Society and culture**

- \* Meaning of Muslim
- \* Benefit of using left/right parts of human body
- \* Festivals ( Eid al Fitr and Eid Al Adha )
- \* Relationship with neighbours

### **1.3.4 Recitals**

- \* Surathul Fathiha
- \* Al Azan – call for prayers

### **1.3.5 Supplications on occasions**

- \* Beginning of the recital of Al Quran
- \* At the time of anger
- \* After reciting Al Quran
- \* Before going to bed
- \* When getting up from the bed
- \* When a person greets others
- \* When entering the residence
- \* When leaving one's residence
- \* Before entering the toilet
- \* When leaving the toilet
- \* When looking at the mirror
- \* When beginning the journey by vehicle
- \* After having one's meal
- \* When one dresses
- \* When hearing the news of a death of a person or hearing a sorrowful news
- \* When beginning the studies
- \* After dressing the new clothes
- \* At the Sajda Thilawath – prostration for recitation of Al-Quran
- \* At the time of sitting in the vehicle
- \* When entering into the village
- \* When entering a bazaar
- \* After listening to the Azan

## **PRIMARY GRADE 2**

(for children under seven years)

1.2.1 Madhkalul Quran

1.2.2 Seera and Aqlaq – Biography and History

1.2.3 Tharbiyya Islamiya – Islamic Training



## **PRIMARY - GRADE 2**

### **1.2.1 Madhkalul Quran**

**1.2.1 Makraj – locations where Arabic letters start**

**1.2.2 Waqf and its signs**

**1.2.3 Thartheel – methodology**

**1.2.4 Thilawath and Hifl – Recitation and memorization**

**1.2.5 Learning few Suras by heart**

**1.2.6 Introducing Some Arabic Words**

### **LEARNING, TEACHING AND GUIDANCE**

#### **1.2.1 Makraj – locations where Arabic letters start**

- \* Introduction of places where pronunciation of the Arabic letters originate
- \* Show the place from where every word is pronounced and bring about examples and offer training
- \* Train to recite each Idhar – in open and Ikfa– hidden and offer training to it

#### **1.2.2 Waqf and its signs**

- \* Introducing the signs of waqf from Al Quran
- \* Discuss on the recitation with waqf – stopping, reciting following the waqf rules and train accordingly
- \* Advise the order in which ‘Taawwuz’ – reciting the phrase of seeking protection from Satan – Taawwuz
- \* Teach the method of telling ‘basmala’ and its order.

- \* Train to apply both ‘Tawwuz’ and basmala’ in the Quranic recitation.

### **1.2.3 Thartheel – methodology**

- \* Train to recite the Quran from the Juz 13 till Juz 29

### **1.2.4 Thilawath and Hifl – Recitation and memorization**

### **1.2.5 Learn by heart the following Suras**

- \* Sura Fathiha
- \* Sura Falaq
- \* Sura Nasr
- \* Sura Al Kafirun
- \* Sura Kawzer
- \* Sura Al Maoon
- \* Sura Al Kuraish
- \* Sura Al Feel
- \* Sura Al Humaza
- \* Sura Asr
- \* Sura AlTaqaadur
- \* Sura Al Qaria
- \* Sura Al Aadiyat
- \* Sura Zilzaal
- \* Sura Al Bayyina
- \* Surathul Qadr
- \* Sura Al Alaq
- \* Sura Al Teen
- \* Sura Inshirah
- \* Sura Al Dhuha

### **1.2.6 Introducing of the Arabic words for the following**

- \* Colours
- \* Directions
- \* Arabic months
- \* Gregorian months
- \* House hold utensils
- \* Arabic words in daily life

## **PRIMARY - GRADE 2**

### **1.2.2 SEERA AND AQLAQ**

#### **1.2.1 Aqlaq – Islamic Ethics**

#### **1.2.2 Seera - Biography**

#### **1.2.3 Kaseedha**

#### **1.2.4 Islamic Stories**

#### **1.2.5 Hadees**

#### **1.2.1 Aqlaq – Islamic Ethics**

- \* Love of Allah and obedience to Him
- \* Greeting with Salams and respond to Salam
- \* Remembrance of Allah
  - 1 Bismillah
  - 1 Alhamdulillah
  - 1 Subhanallah
- \* Cleanliness – with regard to the following
  - 1 Teeth
  - 1 Nails
  - 1 Body
  - 1 Dress
- \* Islamic ethics with regard to the following
  - 1 Taking meals (eating)
  - 1 Dressing
  - 1 Cleaning after excretion
  - 1 Sleeping (Resting)

### **1.2.2 Seera – Biography**

- \* Mohamed (sal)
  - 1 Prophet of Allah
  - 1 Birth and the family

### **1.2.3 Kaseeda**

- \* Important Prophets of Allah
- \* Greatness of Allah
- \* Pray to Allah
- \* My Mother Land
- \* Unity of Muslims

### **1.2.4 Stories related to the following**

- \* Telling truth
- \* Behave with trustworthiness
- \* Respect the elders
- \* Helping parents

### **1.2.5 Two Hadees relating to the following**

- \* Eeman
- \* Saying Salam (Greeting)
- \* Fasting
- \* Helping orphans
- \* Jealousy
- \* Back biting (Gossip)
- \* Anger
- \* Teasing

## **PRIMARY - GRADE 2**

### **1.2.3 Tharbiyya Islamiyya**

#### **1.2.3.1 Eeman**

#### **1.2.3.2 Ibadhath**

#### **1.2.3.3 Society & Culture**

#### **1.2.3.4 Recitals**

#### **1.2.3.5 Supplication on occasions**

##### **1.2.3.1 Eeman – Belief**

- \* Kalima Thamjeedh – purification from any form of idolatry
- \* Kalima Thawheedh – Oneness of Allah
- \* Ten angels
- \* Prophet Adam (A.S)

##### **1.2.3.2 Ibadhath**

- \* Actions in Prayers
- \* Intention for prayers – Niyyath
- \* Introduction - Fasting in Ramadhan
- \* Sadaqa – charity

##### **1.2.3.3 Society and culture**

- \* Respect to the elders
  - 1 Parents (father + Mother)
  - 1 Teachers/learned Ulamas
  - 1 Elders

#### **1.2.3.4 Recitals-**

- \* During prayers (Salaath)

- 1 In Rukhu
- 1 In Sujud
- 1 In Ihdidal

- \* The following Suras

- 1 Iglas
- 1 Falak
- 1 Nass
- 1 Asar

#### **1.2.3.5 Supplications on occasions**

- \* In morning
- \* In evening
- \* At the time of bad dream
- \* At the time of visiting a patient
- \* At the time after a rain fall
- \* At the time when breaking fast
- \* At the time a person going on journey, by others
- \* When a Muslim appreciate another Muslim
- \* When an assembly is disperse
- \* While entering to the Masjid
- \* While exiting to the Masjid
- \* While leaving home
- \* While leaving home
- \* At the beginning of the Salaath
- \* When undressing
- \* Before addressing a gathering
- \* After addressing a gathering
- \* While on Sajadah when reciting the Quran
- \* After the Salam of a Salaath
- \* If heard the sound of the cock crows in down
- \* Supplication to chase away Saitan and its activities
- \* When heard the sound of dog or donkey

## **PRIMARY - GRADE THREE**

**(EIGHT YEARS AND ABOVE)**

**1.3.1 Madhkalul Quran**

**1.3.2 Seera and Aqlaq**

**1.3.3 Tharbia Islamiya**

**1.3.4 Ahkamuth Thajweedh**

## **PRIMARY - GRADE 3**

### **1.3.1 Madhkalul Quran**

**1.3.1.1 Thilawathul Quran – Quranic recitation practice**

**1.3.1.2 Introduction of Thartheel, Kirath-Quranic recitation**

**1.3.1.3 Learn by heart the Suras which should be recited daily**

**1.3.1.4 Train to recite the Suras with meaning which are recited in prayers**

**1.3.1.5 Introducing the Arabic Words**

### **LEARNING, TEACHING AND GUIDANCE**

**1.3.1.1 Thilawathul Quran**

- \* Train to recite in the systematic manner  
Juz of Al Quran from the 01 to 12

**1.3.1.2 Introduction of Thartheel Qirath Methods**

- \* Train to read Al Quran individually by chapter wise
- \* Make the group listen while one recites Al-Quran
- \* Make the student to recite Al-Quran with Audio/ Video recitations.
- \* Introduction of seven types of Quranic recitations



**1.3.1.3 Learn by heart suras which are to be recited everyday**

\* Quote the virtues of recitation of Al Quran (from the Hadees as well)

\* Learn by heart the following suras

- 1 Sura Ahla
- 1 Sura Al Kashiya
- 1 Sura Al Jumma
- 1 Sura Al Munafiqoon
- 1 Sura Yaseen
- 1 Sura Al Mulk
- 1 Sura Al Wakhia
- 1 Sura Al Rahman
- 1 Sura Al Sajda

**1.3.1.4 Train to recite the following suras with meaning**

- 1 Sura Al Fathiha
- 1 Sura Al Naas
- 1 Sura Al Falaq
- 1 Sura Iklas
- 1 Sura Nasr
- 1 Sura Al Kafiroon
- 1 Sura Al Kauzer
- 1 Sura Al maoon
- 1 Sura Al Asr
- 1 Sura Takadur
- 1 Sura Al Qaria
- 1 Sura Al Adiyaath
- 1 Sura Zilzal
- 1 Sura Al Teen
- 1 Sura Al Inshirah
- 1 Surathul Luha

1 Ayathul Qursi

1 Sura Aala

1 Amanarrasool

**1.3.1.5 Introduction of Arabic words related to the following**

- \* Class room apparatus and equipments
- \* Things related to school
- \* Vehicles
- \* Communication equipments
- \* Things found in the environment
- \* Arabic words used in the day to day life

## **PRIMARY - GRADE 3**

### **1.3.2 Seera and Aklaq**

#### **1.3.2.1 Aklaq**

#### **1.3.2.2 Seera**

#### **1.3.2.3 Qaseeda**

#### **1.3.2.4 Islamic Stories**

#### **1.3.2.5 Hadees**

#### **1.3.2.1 Aklaq**

- \* Respect the parents
- \* Maintain relationship with blood relatives
- \* Help the neighbours
- \* Love the creatures

#### **1.3.2.2 Seera**

- \* Love the Prophet Mohamad (Sal)
  - 1 His wives
  - 1 His children and his grand children
- \* Introduction of Sahaba (companions) of the Prophet (Sal)
  - 1 Abu Backer (Ral)
  - 1 Umar (Ral)
  - 1 Usman (Ral)
  - 1 Ali (Ral)

#### **1.3.2.3 Qaseeda**

- \* Miracles of Prophet (Sal)
- \* Power of Allah
- \* Supplications

- \* Kilhabee
- \* Ummee
- \* Social unity
- \* Assubuhubada

**1.3.2.4 Islamic Stories and incidents related to the following**

- \* Labour
- \* Love the animals
- \* Settle the loans
- \* Justice
- \* Unity
- \* Avoid despising others

**1.3.2.5 Teachings of the Prophet Mohamed (Sal) related to the following (Two Hadees for each)**

- \* Ahlaq (etiquette)
- \* Obedience to Allah and His Prophet (Sal)
- \* Social unity
- \* Charity
- \* Social service
- \* Respect to parents

## **PRIMARY - GRADE 3**

### **1.3.3 Tharbiyya Islamiya**

#### **1.3.3.1 Ieman**

#### **1.3.3.2 Ibadhat h**

#### **1.3.3.3 Society & Culture**

#### **1.3.3.4 Recitations**

#### **1.3.3.5 Supplication on occasions**

##### **1.3.3.1 Ieman - belief**

- \* Kalima Raddul Kufr
- \* Names of Allah
  - 1 Arrahman, Arraheem, Arrazzak
- \* Attributes of Allah
  - 1 Wujoodun, Ahadun, Hayyun
- \* Heaven and Hell

##### **1.3.3.2 Ibadhath**

- \* Prayers : it's advantages and significance
- \* Zakath : Introduction
- \* Haj : Introduction

##### **1.3.3.3 Society and Culture**

- \* Elder people
- \* Patients
- \* Greeting with Salam

##### **1.3.3.4 Recitations**

- \* Sura Al Kauzer
- \* Recitals in prayers
- \* Wajjahathu
- \* First Athahiyath
- \* Salawath

#### **1.3.3.5 Supplications on occasions**

- \* When visiting a cemetery
- \* When there is a strong wind
- \* When there is a thunder
- \* Supplication by guest on behalf of host
- \* When someone breaks fast in someone else's house
- \* Supplication for evil eye
- \* When seeing a person wearing new dress
- \* If someone awakes from sleep and goes out in mid of night
- \* Prior to Thahajjath night prayer
- \* Prior to ablution
- \* After ablution
- \* On your way to Masjid
- \* When seeing a person searching a lost item inside the Masjid
- \* When seeing a person engaged in business in the mosque
- \* When hearing the Muadin recite Azan
- \* When hearing the Muadin recite Assahadu
- \* When hearing recital 'Haiya Alas Salah, Haia Alal Falah'
- \* After praying Sunnath Salath of Subuhu prayer
- \* While joining to Saff (row) for prayers
- \* On the first Thakbeer

## **PRIMARY - GRADE 3**

### **1.3.4 AHKAMUTH THAJWEEDH (Rules of recitation of Al Quran)**

#### **1.3.4.1 Introduction of Thajweedh**

#### **1.3.4.2 Laws of Noon with Sukoons and Laws of Thanween**

#### **1.3.4.3 Laws of Maddu**

#### **1.3.4.4 Ahkamul Raa : Rules of Raa and Lamul Jalala**

#### **1.3.4.5. Rules of Idgham**

#### **1.3.4.6 Significance of Wakf stopping Punctuation Marks of Wakf**

##### **1.3.4.1 Introduction of Thajweedh**

- \* What is Thajweedh
- \* Significance of Tajweedh
- \* Arabic Alphabets and their pronunciation
- \* Reciting method of Auoodu, Bismi & Sura
- \* Place of pronunciation of Huruf Al Shamsiya and Huruf Al Qamariya

##### **1.3.4.2 Rules on the-Noon-Saakinah-and-Thanween**

- \* Ikfa : Hiding
- \* Idgham : Joining
- \* Iqlab : Revolving

- \* Idhar : Making out
- \* **Laws of Meem and Noon with Shaddu**
- \* **Laws of Meem with Sukoon**
- \* Meem Idgham
- \* Meem Al Ikfa
- \* Meem Al Idhar

#### **1.3.4.3 Laws of Maddu**

- \* Maddul Asli : Basic Maddu
- \* Maddul Faraie: Branch Maddu
- \* Maddul Muttasil
- \* Maddul Munfasil
- \* Maddul Leen
- \* Maddul Sila
- \* **Maddul Arilis Sukoon**
- \* **Maddu Lazim**
  - 1 Maddul Lazimul Kalimiyyul Musakkal
  - 1 Maddul Lazimul Kaleemiyul Mukabbab
  - 1 Maddul Lazimul Harbiyul Musakkal
  - 1 Maddul Lazimul Harbiyul Mukabbab
  - 1 Maddul Asliyul Harbi
  - 1 Maddul Badal
  - 1 Maddul Iwad Al Sukoon
- \* **Kalkala**
  - 1 Kalkala Sukra : Small Kalkala
  - 1 Kalkala Kubra : Large Kalkala

#### **1.3.4.4 Ahkamul Raa : Rules of Raa**

- \* Tafkeemurra : hard ‘ r ‘
- \* Tarkeekurra : soft ‘ r ‘
- \* Jawazul Wajhain: permissible to use both ‘hard’ and ‘soft’

#### **Lamul Jalala**

- \* Lamul Jalala : soft
- \* Lamul Jalala : hard



#### **1.3.4.5. Rules of Idgham**

- \* Idgham Mutamathilain
- \* Idgham Mutadharibain
- \* Idgham Muthajanisain

#### **1.3.4.6 Wakf stopping**

- \* Wakful Jaiz : stopping is permitted
- \* Wakful Kafeef : Stopping not permitted

#### **\* Punctuation Marks of Wakf – stopping**

- 1 Circle
- 1 Meem (lazim)
- 1 Tha (Mutlaq)
- 1 Jeem (Jaiz)
- 1 Saai
- 1 Saad
- 1 Kaaf (Nuiqta)
- 1 Laam Alif
- 1 Kiff
- 1 Sakta
- 1 Wakfa
- 1 Sill
- 1 Silli
- 1 Qaaf
- 1 Kili



**Syllabus for Ahadiyyah  
(Dhaham Pasala) and  
Senior Quran Madrasa**



## **JUNIOR SECTION – GRADES 4,5,6**

### **GRADE FOUR**

- 4.1 Al Quran and Sunna**
- 4.2 Seera and Thareeq – (Biography & History)**
- 4.3 Fiqul Islam – (Islamic Jurisprudence)**
- 4.4 Al Aklaq - (Ethics of Islam)**

### **GRADE FIVE**

- 5.1 Al Quran and Sunna**
- 5.2 Seera and Thareeq – (Biography & History)**
- 5.3 Fiqul Islam – (Islamic Jurisprudence)**
- 5.4 Al Aklaq - (Ethics of Islam)**

### **GRADE SIX**

- 6.1 Al Quran and Sunna**
- 6.2 Fiqul Islam – (Islamic Jurisprudence)**
- 6.3 Seera and Thareeq – (Biography & History)**
- 6.4 Al Aklaq - (Ethics of Islam)**



## GRADE 4

### **4.1 AL QURAN AND SUNNA**

#### **4.1.1 AL QURAN**

#### **4.1.2 AL HADEES**

##### **4.1.1 Al Quran**

- \* Introduction
- \* Recitation
  - Methods
  - 1 Etiquettes to be observed
  - 1 Method of recitation (Auoodu Bismi)
- \* Suras
  - ( Iqlas, Al Falaq, Al Nas, Lahab, Al Nasr, Kafiroom, Al Kawsar, Maoon)
  - Memorization
  - Learn the meaning
- \* Ayats 4:103, 2:185, 2:110, 3:97, 49:109
  - 1 Memorization
  - 1 Learn the meaning
- \* Learn to recite Juss Amma...with Thartheel

##### **4.1.2 Al Hadees**

- \* Learn by heart Hadees of Arabic origin related to the following meanings
  - 1 Prayer is the key to the paradise
  - 1 Prayer is the difference between Muslim and non-Muslim
  - 1 Prophet Mohamed (sal) used to greet with salam those who visited him
  - 1 All the creatures are the families of Allah
  - 1 Respect the elders and love the children

## **GRADE 4**

### **4.2 Seera & Thareeq (Biography & History)**

- 4.2.1 Arabia - Introduction
- 4.2.2 Brief History of Kahbatulla
- 4.2.3 Religious Practices that took place in  
KAHBA before Islam
- 4.2.4 How Kuraish administered the Kahba
- 4.2.5 Invasion on Kahba with a fleet of Elephants
- 4.2.6 The Social Status prior to Islam
- 4.2.7 The Generation of Nabi (Sal)
- 4.2.8 Marrage of Abdullah - Amina  
The birth of Nabi (Sal)
- 4.2.9 Bringing up by Haleema
- 4.2.10 Al Ameen, As Sadick - Special Names
- 4.2.11 Activities of Nabi (Sal) during his youth
- 4.2.12 Travelling to Sham with Aboothalif
- 4.2.13 Avoiding away from Jahiliat
- 4.2.14 Travelling to Sham as the Manager of  
Kadeeja (Rali)
- 4.2.15 Marrying Kadeeja (Rali)
- 4.2.16 Brief history of Kadeeja
- 4.2.17 The Children of Nabi (Sal)
- 4.2.18 Examples of Nabi (Sal)



## **GRADE 4**

### **4.3 FIQHUL ISLAM (Islamic Law)**

- 4.3.1 Allah
- 4.3.2 Angels of Allah – their nature
- 4.3.3 Scripture of Allah - Al Quran
- 4.3.4 Prophets of Allah
- 4.3.5 Day of Judgment
- 4.3.6 Qadr of Allah – good and evil are from the decrees of Allah
- 4.3.7 Kalima Tawheed – Utterance of oneness of Allah
- 4.3.8 Purification – Purifying after excretion
- 4.3.9 Method of Ablution
- 4.3.10 Things that should not be done without Ablution
- 4.3.11 Al Azan – calling for prayers
- 4.3.12 Iqamath – beginning of prayers
- 4.3.13 Disciplines of congregation prayers
- 4.3.14 Significance of Friday
- 4.3.15 Learning of Al Quran
- 4.3.16 Making proper use of the time
- 4.3.17 Borrowing with owner's permission
- 4.3.18 Return back the lost items if found
- 4.3.19 Make others happy and avoid hurting others

## GRADE 4

### **4.4 Al Aklaq - Ethics of Islam**

- 4.4.1 Practice of virtues as outlined by Al Quran (Sura Al Hujurat : 11)
- 4.4.2 Practice of virtues of the Prophet (sal) – helping others
- 4.4.3 Getting up early in the morning
- 4.4.4 Take care of personal health
  - \* Brushing teeth
  - \* Bathing
  - \* Maintaining the cleanliness at home
- 4.4.5 Practice of virtues of eating and drinking
- 4.4.6 Practice of virtues in terms of dressing clothes and jewels
- 4.4.7 Practice of virtues of entering homes
- 4.4.8 Practice of virtues in terms of walking on streets
- 4.4.9 Practice of virtues of sleeping
- 4.4.10 Practice of virtues of travelling
- 4.4.11 Practice of virtues of class room behaviour
- 4.4.12 Helping parents
- 4.4.13 Being united
- 4.4.14 Truthfulness
- 4.4.15 Treating of guests

#### 4.4.16 Supplications on occasions

- \* After having completed the recitation of last portions of Surathul Kiyama
- \* After having completed the recitation of Surathul Mursalath
- \* After having completed the recitation of first of verse of Surathul Aala
- \* After having completed the supplication of Thasbeeh in the state of Ruku
- \* After having completed the supplication of Thasbeeh of Sajada Thilawath
- \* Supplications in between two sujuds – prostrations
- \* Supplication of Kunooth
- \* Salawath of Attahiyaath
- \* Supplications at the end of Attahiyaath
- \* Supplications after the end of salath – prayers
- \* Supplications in the morning
- \* Supplications in the afternoon
- \* Supplications at sun rise
- \* After having completed the recitation of last verse of Surathul Theen
- \* After having completed the Withr prayers
- \* Supplications before going to bed
- \* Supplications if intended to sleep again after getting up in between at night
- \* Supplications in case of getting up suddenly at sleep

## GRADE 5

### **5.1 AI QURAN AND SUNNA**

#### **5.1.1 Al Quran**

#### **5.1.2 Al Sunna**

##### **5.1.1 Al Quran**

- \* General explanation and how Al Quran was revealed
- \* Recitation
  - 1 General instructions regarding Shaddu
  - 1 General instructions regarding Maddu
- \* Following Suras ( Al Humaza, Al Takasur, Al Qaria, Al Aadiyaath, Al Silsila, Al Bayyina)
  - 1 Learning by heart
  - 1 Learning the meanings
- \* Particular suras (29:45, 2:183, 41:7 , 2:255 , 17:23)
  - 1 Learning by heart
  - 1 Learning the meanings
- \* Recitation training of Juzu Thabarak with thartheel

##### **5.1.2 AL Hadees**

- \* Learning by heart and learning their meanings of the Hadees with their Arabic origin from the book, Riyalul Saliheen
  - 1 Qualities of Hypocrites (688)
  - 1 Virtues of Prayers (1039)
  - 1 Salams – greetings (857)
  - 1 Friendship (367)
  - 1 Kindness

## **GRADE 5**

### **5.2 Seera and Tharreeq - Biography & History**

- 5.2.1 Travelling of Prophet (Sal) to Hira
- 5.2.2 First revelation
- 5.2.3 First five verses of Sura Alaq
- 5.2.4 Its meaning and significance
- 5.2.5 Those who embraced Islam in the initial stages
- 5.2.6 Introduction of Islam in Mecca
- 5.2.7 Resistance of Kuraish
- 5.2.8 Migration to Abyssinia
- 5.2.9 Counter strategies of Kuraish against it
- 5.2.10 Tortures and inhuman activities perpetrated by Kuraish against Prophet Mohamed (Sal)
- 5.2.11 Aamul Huzn - Year of sorrow
- 5.2.12 Travel to Thaif
- 5.2.13 Meeting of Prophet (Sal) by People of Medina
- 5.2.14 Introduction of Islam in Medina
- 5.2.15 Mi'raj – Night journey
- 5.2.16 Migration of Prophet Mohamed (Sal) to Medina
- 5.2.17 Grand reception of people of Medina
- 5.2.18 Prime examples of the Prophet Mohamed (Sal)
- 5.2.19 Patience
- 5.2.20 Trustworthiness

## **GRADE 5**

### **5.3 FIQHUL ISLAM (Islamic Law)**

- 5.3.1 Allah – The Creator
- 5.3.2 Holy names of Allah (Al Razzak, Al Azeem, Al Qadir, Al Raqeeb)
- 5.3.3 Angels of Allah and their duties
- 5.3.4 Other Scriptures and Suhufs of Allah
- 5.3.5 Missions of the Prophets of Allah
- 5.3.6 Kalima Raddul Kufr
- 5.3.7 Paradise and Hell
- 5.3.8 Significance of Prayers
- 5.3.9 Sharth – Pre-conditions for salath – prayers
- 5.3.10 Athahiyath
- 5.3.11 Methods of prayers
- 5.3.12 Fasting – general description
- 5.3.13 Voluntary Ibadath – actions
- 5.3.14 Macca – an introduction (Haj)
- 5.3.15 Duwa Al Ifthithah
- 5.3.16 Charity
- 5.3.17 Giving away gifts
- 5.3.18 Supplication (dua)

## **GRADE 5**

### **5.4 Al Aklaq – Ethics of Islam**

- 5.4.1 Set of Moralities explained by Al Quran (Sura Lukman:18)
- 5.4.2 Etiquettes of the Prophet Mohamed (Sal)- pardoning
- 5.4.3 Parents
- 5.4.4 Family Relationships
- 5.4.5 Neighbours
- 5.4.6 Saying Salawath to Prophet Mohamed (sal)
- 5.4.7 Stick to the rules of Halal and Haram
- 5.4.8 Parents
- 5.4.9 Elders
- 5.4.10 Non-Muslims
- 5.4.11 Humanitarian aspects
- 5.4.12 Duties of Muslims
- 5.4.13 Always begin with right hand
- 5.4.14 Giving charities
- 5.4.15 Caring of public properties
- 5.4.16 Adhere to the times and schedules

#### 5.4.17 Supplications at different occasions

- \* In case of bad dreams
- \* Supplication in the prayer of Isthikara
- \* Supplication at the time of difficulties
- \* Supplication at the time of shock or surprise
- \* Supplication at the time of sorrow
- \* If one is scared of a mob
- \* If one is afraid of an authority
- \* In case of what we expected is not occurring
- \* In case of something becoming more difficult
- \* At the time of burden with debts or loans
- \* At the time of suspicious state of mentality (waswas)
- \* Supplication in the state of unconsciousness due to an attack by a poisonous creature
- \* For the protection of children from evils
- \* If blisters appear on the body
- \* At the time of illness
- \* Supplication keeping the hands on the body where there is pain
- \* supplication for patients
- \* At times of fever
- \* Supplication for the patient at his (sacrath) death bed



## GRADE 6

### **6.1 Al Quran and Sunna**

#### **6.1.1 Al Quran**

#### **6.1.2 Al Hadees**

##### **6.1.1 Al Quran**

- \* Explanation of the compilation of Al Quran
- \* Recitation
  - 1 Kalkala
  - 1 Ahkamul Raau
  - 1 Idgham
  - 1 Wakf – stopping
  - 1 Punctuation Marks
- \* Suras( Al Qadr, Al Alaq, Al Deen, Al Inshirah, Al Dhuha, Al-Lail As Shams)
  - 1 Learning by heart
  - 1 Learning the meaning
- \* Ayath mentioned (629 : 11, 2: 185, 9: 60, 2 : 263, 2 : 285-286)
  - 1 Learning by heart
  - 1 Learning the meaning
- \* Practising to recite Kadhsamia, Hameem in Thartheel method

##### **6.1.2 Al Hadees**

- \* Learning by heart and learning their meanings of the Hadees with their Arabic origin of the following references from the book Riyalul Saliheen

- 1 Allah does not look at appearance or your wealth ; instead He looks into your actions, deed and intentions (al Hadees)
- 1 Virtues of Prayers (854)
- 1 Hadees pertaining to the persons to whom greetings to be exchanged (847)
- 1 Hadees pertaining to visiting patients (894)
- \* Al Quran
- \* Sadhaqa
- \* Introduction of Hadees

## **GRADE 6**

### **6.2 Seera and Thareeq – Biography and History**

- 6.2.1 Madina-an introduction
- 6.2.2 Building of Masjid Annabavi
- 6.2.3 Muhajireen – Ansareen
- 6.2.4 Emergence of Muslim Umma
- 6.2.5 Agreement with Jews
- 6.2.6 Prophet Mohamed (Sal) becomes the leader of Medina
- 6.2.7 Waging war against Medina by Kuraish
- 6.2.8 Breaking the treaties by the Jews
- 6.2.9 Umra - pilgrimage by Muslims
- 6.2.10 Treaty of Hudaibiya
- 6.2.11 The background of how Mecca falls into the control of Muslims
- 6.2.12 Conquest of Mecca
- 6.2.13 Hajj pilgrimage of Muslims
- 6.2.14 Farewell Hajj – Hajjathul widha
- 6.2.15 Last sermon
- 6.2.16 Last days of the Prophet Mohamad (Sal)
- 6.2.17 Exemplary life of the Prophet Mohamad (Sal)
  - \* Learning – teaching
  - \* Unity of community
  - \* Expansion of Islam

## GRADE 6

### **6.3 FIQHUL ISLAM (Islamic Law)**

- 6.3.1 Introduction of Eeman
- 6.3.2 Attributes of Allah (general)
- 6.3.3 Holy names of Allah ( Al Muhyee, Al Mumeeth, Al Haseeb, Al Ghaffoor, Al Munthaqim)
- 6.3.4 Belief in Angels
- 6.3.5 Nubuwwath – Prophethood-an introduction
- 6.3.6 Al Quran – Last book
- 6.3.7 Life in hereafter
- 6.3.8 Al Qadr – a brief introduction
- 6.3.9 Introduction of Islam
- 6.3.10 Types of water
- 6.3.11 Types of Najees – dirt
- 6.3.12 Conditions of ablution
- 6.3.13 Azan- calling for prayers, its meaning and supplications at the end
- 6.3.14 Prayers: Sharth - pre-conditions, obligatory and its invalidation
- 6.3.15 Prayers in congregation – its virtues
- 6.3.16 Kuthba –sermon and Jumma prayers – Friday prayers
- 6.3.17 Voluntary prayers – individual prayers
- 6.3.18 Kunooth and its meaning
- 6.3.19 Zakath – an introduction
- 6.3.20 Method of observing fasting
- 6.3.21 Virtues of fasting
- 6.3.22 Introduction of Haj – pilgrimage

## GRADE 6

### **6.4 Al Akhlaq – Ethics of Islam**

- 6.4.1 Moral teaching as stated in the Al Quran (Sura Lukman: 14,15)
- 6.4.2 Etiquette of the Prophet Mohamed (Sal) – giving in to others
- 6.4.3 Loving Prophet Mohamad (Sal)
- 6.4.4 Toilette-The process of Dressing & grooming oneself
- 6.4.5 Cleanliness
- 6.4.6 Protect the environment
- 6.4.7 Greetings with salams
- 6.4.8 Brotherhood
- 6.4.9 Unity
- 6.4.10 Friendship
- 6.4.11 Abstain from jealousy
- 6.4.12 Observe trustworthiness
- 6.4.13 Keep up promises
- 6.4.14 Avoid injustice
- 6.4.15 Listen to virtues
- 6.4.16 Observing Silence
- 6.4.17 Protect the tongue from backbiting, talking ill of others etc.
- 6.4.18 Lower the eyes
- 6.4.19 Sadhaqa - charity
- 6.4.20 Love the creatures
- 6.4.21 Significance of supplications to be recited at different occasions
- 6.4.22 Supplications at different occasions
  - \* Supplication after having closed the eyes of the Muslim Janaza
  - \* Supplication by the families of the deceased
  - \* Supplication at the condolence to the family of the deceased

- \* Supplication at the first Thakbeer in the Janaza prayer
- \* Supplication at the second Thakbeer in the Janaza prayer
- \* Supplication at the third Thakbeer in the Janaza prayer
- \* Supplication in case the deceased is a baby
- \* Supplication at the Fourth Thakbeer in the Janaza prayer
- \* Supplication at the time of keeping the Janaza in the grave
- \* Supplication after the burial has taken place
- \* Supplication when some one visits grave yard
- \* Supplication at the time of wind blowing fast
- \* Supplication at salathul Istiska - the prayers seeking rains
- \* Supplication at the time of strong thunders
- \* Supplication at the time of heavy rains
- \* Supplication at the end of rains
- \* Supplication at the heavy rains and fears of it's harmful consequences
- \* Supplication at the sight of crescent
- \* Supplication at the sight of moon
- \* Supplication at the time of breaking fast
- \* Supplication for the one who helps to break fast
- \* Supplication at the time of one feels that he/she attains night of Lailathul Kadr

## **Grade 7, 8, 9**

### **Junior Intermediate Section**

#### **Grade Seven**

- 7.1 Al Quran and Sunna
- 7.2 Seera and Thareeq – Biography & History
- 7.3 Fiqhul Islam – Islamic Jurisprudence
- 7.4 Al Aklaq - Ethics of Islam

#### **Grade Eight**

- 8.1 Al Quran and Sunna
- 8.2 Seera and Thareeq – Biography & History
- 8.3 Fiqhul Islam – Islamic Jurisprudence
- 8.4 Al Aklaq - Ethics of Islam

#### **Grade Nine**

- 9.1 Al Quran and Sunna
- 9.2 Fiqhul Islam – Islamic Jurisprudence
- 9.3 Seera and Thareeq – Biography & History
- 9.4 Al Aklaq – Ethics of Islam

## **GRADE 7**

### **7.1 Al Quran and Sunna**

#### **7.1.1 Al Quran**

#### **7.1.2 Al Hadees**

##### **7.1.1 Al Quran**

- \* Virtues of Al Quran
- \* Virtues of recitation of Al Quran
- \* Structure of Al Quran
- \* Method of revelation of Al Quran ( from the 01<sup>st</sup> year of Prophethood to 10<sup>th</sup> year)
- \* Recitation of the following suras in line with the Thajweed method
- \* Al Fathiha, Al Iqlas, Al Falaq, An Nas

##### **7.1.2 Al Hadees**

- \* Learning by heart and learning their meanings of the Hadees with their Arabic origin from the book of Riyalus Saliheen
  - 1 Responsibilities (651,653)
  - 1 Softness/mildness (631,635)
  - 1 Shyness (680,681)
- \* Jusu Kaalafama - Thartheel recital training
- \* General explanation on Al Hadees
- \* Renowned scholars of Hadees
  - 1 Names and the period
  - 1 Names of famous books of Hadees



## **GRADE 7**

### **7.2 Seera and Thareeq – Biography & History**

- 7.2.1 History of prophets – introduction
- 7.2.2 Adam (Alai) - First human
- 7.2.3 Mission of Nova- Nooh (Alai)
- 7.2.4 Miracles of Salih (Alai)
- 7.2.5 Prophet Hud (Alai)
- 7.2.6 Biography of Prophet Muhammed (Sal)  
from his birth to marriage
- 7.2.7 His social activities from the age of 25 to 40 years
- 7.2.8 Method of Dawa - Mission of the  
Prophet Mohamad (Sal)
- 7.2.9 Challenges for his mission – Dawa
- 7.2.10 How he faced the challenges
- 7.2.11 Kadeeja (Ral)
- 7.2.12 Fathima (Ral)
- 7.2.13 Hasan (Ral) and Hussain (Ral)
- 7.2.14 \* Abu Bakr (Ral)
  - \* Umar (Ral)
  - \* Osman (Ral)
  - \* Ali (Ral)
- 7.2.15 Muslim leaders of Sri Lanka
  - \* M.C.Sithy Lebbe
  - \* T.B.Jayah

## **GRADE 7**

### **7.3 FIQHUL ISLAM (Islamic Law)**

- 7.3.1 Explanation on Eeman
- 7.3.2 Attributes of Allah
- 7.3.3 Signs of last hour (already occurred)
- 7.3.4 Virtues of Islam
- 7.3.5 Advantages of Ablution
- 7.3.6 Thayammam and Jabeerat
- 7.3.7 Aththahiyath and its meaning
- 7.3.8 Sunnah in prayers
- 7.3.9 Janaza prayer
- 7.3.10 Tharaweeh prayer
- 7.3.11 Zakath : its significance
- 7.3.12 Advantages of fasting
- 7.3.13 Important places in Hajj
- 7.3.14 Muslim family : An introduction

## GRADE 7

### **7.4 ALAKLAQ – ETHICS OF ISLAM**

- 7.4.1 Moral teachings stated by Al Quran (Sura Noor: 30-31  
Sura Lukman 16-19)
- 7.4.2 Ethics of the Prophet Muhammed (sal) in  
conciliation
- 7.4.3 Qualities of a Mumeen – (sura Muminoon)
- 7.4.4 Significance of saying salams - Order in  
exchanging greetings
- 7.4.5 Duties of children towards their parents
- 7.4.6 Duties of parents towards their children
- 7.4.7 Duties of elders towards the youngsters
- 7.4.8 Duties of youngsters towards the elders
- 7.4.9 Duties of Muslims (Riyadhus Saliheen: Hadees : 892)
- 7.4.10 Duties towards the relatives
- 7.4.11 Duties towards the neighbours
- 7.4.12 Etiquette in Islamic perspective
  - \* Truthfulness
  - \* Behaving in trustworthiness
  - \* Being grateful
- 7.4.13 Abide by Leader's Command
- 7.4.14 Urge virtues and refrain from evils
- 7.4.15 Significance of hospitality
- 7.4.16 Protection of public properties
- 7.4.17 Thriftness

7.4.18

Supplications on different occasions

- \* Prior to set out on a journey
- \* For those who travel
- \* For a group of travelers
- \* At the time of beginning a journey
- \* When the traveller leaving home
- \* When setting foot on the vehicle
- \* When climbing up
- \* When climbing down
- \* When getting out of the vehicle
- \* When the destination is reached
- \* In case of fear on the way
- \* In case of staying in a strange place
- \* On the way back from the journey
- \* On sighting his/her own location
- \* When entering home after returning from the journey
- \* For those who returned from having completed their hajj
- \* On hearing some one conveying his/her salams to another
- \* When shaking hands with greetings
- \* On greeting the newly wedded couple
- \* When greeting on festival day

## GRADE 8

### **8.1 Al Quran and Sunna**

#### **8.1.1 Al Quran**

#### **8.1.2 Al Hadees**

##### **8.1.1 Al Quran**

- \* Virtues of recitation and understanding the meaning of Al Quran
- \* Simple explanation of the miracle of Al Quran
- \* Recitation
  - 1 Recitation of the following suras in line with the Thajweed rules ( Sura Asr, Sura Al Nasr, Sura Al Kafiroom)

##### **8.1.2 Al Hadees**

- \* Compilation of Hadees
- \* Biography of Imam Buhary and his noble work
- \* Learning by heart and learning their meanings of the following Hadees with their Arabic origin from the book, Riyalus Saliheen
  - 1 Education (Hadees 1378,1382)
  - 1 Good behaviour (Hadees 622,623)
  - 1 Social relationships (Hadees 224,265)

## **GRADE 8**

### **8.2 Seera and Thareeq – Biography & History**

- 8.2.1 Prophet Ibrahim (Alai) and Prophet Ismail (Alai)
- 8.2.2 Prophet Dawood (Alai) and Prophet Sulaiman (Alai)
- 8.2.3 Prophet Ishaq (Alai), Prophet Yakoob (Alai),  
Prophet Yusuf (Alai)
- 8.2.4 Migration of Prophet Mohamad (Sal)  
and its significance
- 8.2.5 Creation of Muslim Community in Medina
- 8.2.6 Social code of ethics and laws
- 8.2.7 Political and military activities of the  
Prophet Mohamad (sal)
- 8.2.8 Dawa – Mission initiatives in Medina
- 8.2.9 Success attained in the Mission of the  
Prophet Mohamad (sal)
- 8.2.10 Aysha (Ral)
- 8.2.11 Companions of the Prophet  
Mohamad (sal)- an introduction
- 8.2.12 Services of the companions
- 8.2.13 Asharathul Mubashara- a brief history and  
their services
- 8.2.14 Ashabussuffa and their services
- 8.2.15 Muslim leaders of Sri Lanka
  - \* Sir Razick Fareed
  - \* Dr. Badiudeen Mahmud

## **GRADE 8**

### **8.3 FIQHUL ISLAM (Islamic Law)**

- 8.3.1 Let's love Allah
- 8.3.2 Qualities of Mumeen – (believer of Allah)
- 8.3.3 Angels - Human - Jinn
- 8.3.4 Risalath – its significance
- 8.3.5 Signs of last hour (to be occurred)
- 8.3.6 Obligatory bathing
- 8.3.7 Significance of congregational and Jumma prayers
- 8.3.8 Concept of cleanliness in Islam (personal)
- 8.3.9 Voluntary recitations after prayers
- 8.3.10 Voluntary prayers – offered individually
- 8.3.11 Zakath – its advantages
- 8.3.12 Virtues of month of Ramadan
- 8.3.13 Sahar and Ifthar - rules pertaining to them
- 8.3.14 Virtues of Hajj
- 8.3.15 Protection of public properties
- 8.3.16 Rules and regulations pertaining to borrowing and lending

## **GRADE 8**

### **8.4 Al Aklaq – Ethics of Islam**

- 8.4.1 Ethics of Islam stated in Al Quran  
(Sura Noor: 27-29,Sura Hujrat 12)
- 8.4.2 Moralities of Prophet Mohamed (sal)  
(respecting others)
- 8.4.3 Significance of supplications
- 8.4.4 Rules pertaining to supplications
- 8.4.5 Significance of Thauba and  
Isthiqfar – repentance from sins
- 8.4.6 Dua of Isthiqfar practiced by Nabi (Sal)
- 8.4.7 Significance of Dhikr
- 8.4.8 Rules pertaining to Dhikr
- 8.4.9 Haqul Jaar – Duties towards the neighbours
- 8.4.10 Relationships with friends
- 8.4.11 Good moral behaviours
  - \* saving
  - \* Humbleness
- 8.4.12 Use and maintenance of public properties
- 8.4.13 Engaging in social activities



#### 8.4.14 SUPPLICATIONS ON OCCASIONS

- \* Supplication between Hajar al aswath and Ruknul Yamani during Hajj
- \* Supplication at the mountain of Safa
- \* Supplication in between Safa and Marwa mountains
- \* Supplication in Arafat
- \* Supplication at the time of sorrow and difficulties
- \* Supplication for those who offered hospitality
- \* Supplication when meeting the enemies as well as rulers
- \* Supplication at the time of doubt on the belief in Allah
- \* Inability to consume meals due to Fasting even though the meal is provided
- \* Talbia at Umra and Hajj
- \* Supplication for those who have been cursed/abused by us
- \* Supplication at the time of feeling pain in our body
- \* Supplication at the Kunooth of Withr prayers

## GRADE 9

### **9.1 Al Quran and Sunna**

#### **9.1.1 Al Quran**

#### **9.1.2 Al Hadees**

##### **9.1.1 Al Quran**

- \* History of the revelations, compilation and protection of Al Quran
- \* Recitation
  - 1 Recitation of the following suras in line with the Thajweed rules  
(Sura Al Inshirah, Sura Dhuha,  
Sura Al Kauser, 1-5 verses of Sura Al Alaq)

##### **9.1.2 Al Hadees**

- \* Significance of Sunna
- \* Brief introduction on the grades of Hadees
- \* Learning by heart and learning their meanings of the following Hadees with their Arabic origin from the book Riyalul Saliheen
  - 1 Close relationship with the family
  - 1 Discipline under a leadership (665,669,)
  - 1 Sound friendship (362, 366)

## **GRADE 9**

### **9.2 Seera and Thareeq – Biography & History**

- 9.2.1 Biography of Prophet Moosa (Alai)
- 9.2.2 Mission of Prophet Moosa (Alai)
- 9.2.3 Biography of Prophet Eisa (Alai) – Jesus
- 9.2.4 Miracles of Prophet Eisa (Alai)
- 9.2.5 Biographies of Ummahat Al Mumineen and their contributions
- 9.2.6 Reasons for polygamy of Muhammad (Sal)
- 9.2.7 Biographies of Islamic Juristic scholars and their contributions
  - \* Imam Abu Haniffa
  - \* Imam Malik
  - \* Imam Shaffee
  - \* Imam Hanbali
- 9.2.8 Rulers of latter part of the history
  - \* Umar bin Abdul Aziz
  - \* Haroon Al Rasheed
  - \* Sulthan Salahuddeen

## **GRADE 9**

### **9.3 FIQHUL ISLAM (Islamic Law)**

- 9.3.1 Let us be submissive to Allah
- 9.3.2 Asma-ul Husna
- 9.3.3 Angels : their qualities and obedience
- 9.3.4 Obedience to the Prophet
- 9.3.5 Significance of belief in hereafter
- 9.3.6 Al Qadr : supporting evidences
- 9.3.7 Concept of Islam on cleanliness  
(residential and environmental)
- 9.3.8 Voluntary congregational prayers
- 9.3.9 Significance of Voluntary prayers
- 9.3.10 Duties towards Janaza - the deceased
- 9.3.11 Kasr and Jammu - prayers of together and shortening
- 9.3.12 Sajadha – prostrations
- 9.3.13 Significance of fasting
- 9.3.14 Lailathul Qadr -
- 9.3.15 Eid Al Fithr - festival followed by fasting and  
Sadakathul Fithr
- 9.3.16 Eid Al Adha and Udhiyya – Hajj Festival and  
sacrifice of animals slaughtering
- 9.3.17 Significance of Hajj
- 9.3.18 Explanation on Farl Kifaya

## **GRADE 9**

### **9.4 Al Aklaq-Ethics of Islam**

- 9.4.1 Ethics of Islam stated in Al Quran (Sura Noor:58, Sura Muminoon1-11)
- 9.4.2 Morality of the Prophet Mohamad (Sal) - (leadership)
- 9.4.3 Ethics to be observed by both the hosts and the guests
- 9.4.4 Qualities of righteous people
- 9.4.5 Virtues of offering salawath to the Prophet Mohamad (sal)
- 9.4.6 Collective responsibilities
- 9.4.7 Trustworthiness
- 9.4.8 Muhasaba
- 9.4.9 Virtues of Kiyamul lyle– Night prayers
- 9.4.10 Moral behaviours
  - \* Obedience
  - \* Good intention
  - \* generosity
- 9.4.11 Abstaining from evils
  - \* Enmity
  - \* Discontinuity of relationships
  - \* Flattering
  - \* Jealousy
- 9.4.12 Arrangements of travelling
- 9.4.13 Supplication at different occasions
  - \* When purchasing a new vehicle
  - \* When hearing a cock crowing

- \* When seeing a fire erupting
- \* At the end of a meeting
- \* When seeing someone is suffering  
from the tests of Allah
- \* When paying a visit to the shopping bazaar
- \* When seeing a hatred things
- \* Supplication to the lender while returning  
back the loan
- \* When fearing idolatry
- \* When hating and rejecting charming

**For Grade 10 & 11**  
**Final Certificate Examination of Islamic Studies**  
**(Ahadhiyyah, Al Quran Schools)**

**AFCE-1 Aqeeda and Masadirush Shariah –  
Islamic Principles and Legal Sources**

**AFCE- 2 Al Fiqhul Islam – Islamic Law**

**AFCE -3 As Seera Wathareeq –  
Islamic Biography and History**

**AFCE-4 Al Akhlaq – Islamic Ethics**





## **01. Aqeedha and Masadhirush Shareea (Islamic Principles and Legal Sources)**

### 1,1.0 Aqeedha

- \* Importance and descriptions of Aqeedha
  - 1 Aqeedha - Definition
  - 1 Evidence from Al Quran and Sunna
  
- \* Aqeedha of Ahlus - Sunna wal Jama-ath and it's description
  - 1 Allah
  - 1 Al Quran
  - 1 Akhira
  - 1 Risalath
  - 1 Sahabas
  - 1 State of sin doer
  - 1 Walis
  
- \* Persons who contradict the Aqeedha of Ahlus-Sunna wal Jama-ath and their description
  - 1 Muhuthasila
  - 1 Sheea
  - 1 Wah dhathul Wujoodh
  - 1 Quadhiyanism

### 1,2.0 Thawheedh

- \* Thawheedh - General description and importance
  - 1 Thawheedh - Its contents
  - 1 Benefits of Thawheedh
  
- \* Contradictions to Thawheedh
  - 1 Kufr
  - 1 Shirk
  - 1 Ridhdhath
  - 1 Nifaaq

### 1,3.0 Masadhirush - Shareea

- \* Al Quran - General description

- 1 Revelations
- 1 Protection
- 1 Compilation
- 1 Formation

- \* Al Quran - Reciting and honouring

- 1 Handling with Ablution
- 1 Recitation with reverence
- 1 Handling with honour
- 1 Sajada thilawath at relevant verses

- \* Al Quran – A source of law making

- 1 Evidence from Al Quran and Sunna
- 1 Role of Al Quran in law making

- \* As-Sunna

- 1 Al Hadhees, As-Sunna – Literal meaning
- 1 Importance of Sunna
- 1 Hadhees as a source of law
- 1 Protection of Hadhees – Methods
- 1 Categories of Hadhees
- 1 Assihahus Siththa and their Compilers

- \* Ijthihadh

- 1 General description
- 1 Standards of Ijthihadh
- 1 Types of Ijthihadh
- 1 Contributions of Mujthahidhs

- \* Ijmaau

- 1 General description
- 1 Evidence as a source in Law making
- 1 Types
- 1 Necessity and use of Ijmaau

- \* Kiyas

- 1 General description
- 1 Arkans (pillars)
- 1 Types
- 1 Necessity and use of Kiyas
- 1 Evidence for the source of law

- \* Other supportive sources

- \* Ilmul Fiqh

- 1 Origin and development
- 1 Importance
- 1 Contribution of scholars in this field (Four Madhhabs and their Imams)

#### 1,4.0 Some important Surahs in Al Quran

- \* Al Luha
- \* Al Asr
- \* Al Ikhlas
- \* Al Muawwidhathine

- \* Some important Hadhees

- 1 On education
- 1 On the characteristics of Al Quran

## **02. Al Fiqhul Islam (Islamic Law)**

### 2,1.0 Ibadhath

- \* Literal meaning and definition
  - 1 Literal meaning
  - 1 Ibadhath – The Islamic view
- \* Divisions of Ibadhath
  - 1 Fard – Its divisions
  - 1 Sunnath – It's divisions
  - 1 Ibadhath – Physical and mental
  - 1 Aspects important for making Ibadhath lively (Ihlas, Waraeu, Thaqwa, Kusu-u, Kulu-u, etc.
  - 1 Effects of Ibadha

### 2,2.0 Thaharath

- \* Maintenance of cleanliness
  - 1 Importance
  - 1 Relationship between cleanliness and Ibadhath
  - 1 Maintenance of cleanliness in day-to-day life : related to clipping of nails, brushing of teeth, bathing, removal of hair, call of nature
  - 1 Water – Types and its uses
  - 1 Ablution and its regulations
  - 1 Bathing – Obligatory and Sunna (optional)
  - 1 Thayammum – Regulations and methods of performing
  - 1 Najees and types of Najees
  - 1 Methods of removing Najees

### 2,3.0 Salath

- \* Importance of Salath, consequences of neglecting Salath

- 1 Evidence from Al Quran and Sunna related to Salath
- 1 Consequences of neglecting Salath – In this world, in the Qabr and in Qiyama
- 1 Sharth, Farl, Sunnath and Mubthilath of Salath

- \* Types of Salath and performing of Salath

- 1 Five times prayers
- 1 Jama-ath prayers
- 1 Jum-aa prayers
- 1 Janaza prayers
- 1 Eid prayers
- 1 Prayer – seeking rain
- 1 Prayer – Eclipse
- 1 Other Sunnath prayers

### 2,4.0 Zakath

- \* Importance of Zakath

- 1 Regulations
- 1 Collection, distribution and benefits
- 1 Importance of collective collection and distribution
- 1 Zakathul Fithr, other Sadhaqas and their importances

### 2,5.0 Sawm

- \* Importance of Sawm

- 1 Importance of the month of Ramazan
- 1 Regulations of Sawm
- 1 Types of Sawm
- 1 Benefits of Sawm

## 2,6.0 Haj

- \* Importance of Haj
- \* Regulations of Haj
- \* Benefits of Haj
- \* Method of performing Haj/Umrah
- \* Important places of Haj

## 2,7.0 Food, Clothing and Shelter

- \* Regulations related to food, dress and shelter

## 2,8.0 Qurbani

- \* Ulhiyya, Aqeeqa, Nathr

## 2,9.0 Muamalath

- \* Importance of Earning
- \* Business – Regulations
- \* Methods of business – Musharaka, Mudharaba
- \* Waqf, Warasath, Wassiyya

## 2,10.0 Munakahaath

- \* Importance of Nikah
- \* Regulations of Nikah
- \* Husband – Wife – Parents – Children : Their duties and rights
- \* Divorce and its regulations
- \* Iddha and its limits

## 2,11.0 Jinayaath

- \* Jinayaath – Introduction
- \* Islamic view of crime and punishment
- \* Methods to prevent crime
- \* Crime - Types and punishment

### **03. As-seera Waththareek (Islamic Biography and History)**

#### 3,1.0 Ayyamul Jahiliyya

- \* Period and meaning
- \* Pre-Islamic Arabia
  - 1 Geographical, economical and social features
  - 1 Beliefs

#### 3,2.0 Pre-Nubuwwath – life of Nabi (sal)

- \* Genealogy and Family
- \* Birth
- \* Childhood
- \* Noble qualities
- \* Youth and marriage

#### 3,3.0 Life of Prophet (sal) – Post Nubuwwath life in Mecca

- \* Nubuwwath and first Wahi
- \* Propagation of Islam
- \* Results of Propagation
- \* Hijrath to Abyssinia and incident at Thaif
- \* Shihbu Abithalib – Deposition
- \* Aqaba Pledge
- \* Mihraj
- \* Madheena Hijrath
- \* Reasons for Hijrath
- \* Consequences of Hijrath

#### 3,4.0 Life of Nabi (Sal) in Madheena

- \* Relationship between Muhajir and Ansar
- \* Role of Masjidhun Nabavi as a religious, social, economic and political centre
- \* Growth of Islam in Madheena
- \* The important incidents
  - 1 Badhr
  - 1 Uhadh
  - 1 Trench
  - 1 Kyber
  - 1 Khandhaq
- \* Agreements
  - 1 Madheena Charter
  - 1 Hudhaibiya Agreement
- \* Conquering of Mecca
- \* Final Haj

#### 3,5.0 Grandeur and exemplary life of Sahabas

- \* Exemplary Life of Asharathul Mubashshara and Ummahathul Mumineen
- \* Khulafaurraashideen
  - 1 Contribution of Abubakr (Rali) towards Islam and Khilafath
  - 1 Religious, social and political contribution of Umar (Rali)
  - 1 Religious, social and political contribution of Usman (Rali)
  - 1 Religious, social and political contribution of Ali (Rali)



### 3,6.0 Rule of Umayya and Abbasia

- \* Political history and administrative structure of Umayya
- \* Kalifas – Muaviya, Abdhul Malik, Umar Bin Abdhul Azeez, Waleedh
- \* Political history and contributions of Abbasis
- \* Kalifa – Mansoor, Mamoon, Haroon al Rasheedh
- \* History of Baithul Mukaddas

### 3,7.0 Islam in Sri Lanka

- \* Arrival of Islam
- \* Expansion of Muslims (Islam)
- \* Contributions of Muslims towards Social norms

### 3,8.0 Contribution of Muslims towards science

- \* Medicine
- \* Astronomy
- \* Geography
- \* History
- \* Natural science

### 3,9.0 Contribution of scholars in selective fields

- \* History of four Imams of Fiqh
- \* History of Imams of Hadhees
- \* Imam Gazzaly (Rah)
- \* Abdul Qadir Jeelani (Rah)
- \* Abul Hasan Shathuly (Rah)

# AFCE

## 04. Al-Aklat (Islamic Ethics)

### 4,1.0 Aklat

- \* Importance of Aklat

- 1 Relationship between Eeman and Aklat
- 1 Relationship between Aklat and Ibadhat
- 1 Eemanic characteristics – Ikhlas, justice, honesty, tolerance, submissiveness, generosity, sacrifice, forgiveness
- 1 Characteristics of devotees

### 4,2.0 Some special characteristics of Muslims

- \* Some special aspects of love towards

- 1 Allah
- 1 Rasool (sal)
- 1 Relatives and friends of Rasool (sal)
- 1 Imams and devotees
- 1 Orphans, widows and disabled
- 1 Muslims
- 1 Non Muslims
- 1 Other living beings

- \* A Muslim's duties towards other Muslims

- 1 Greet with Salam, visit sick people, follow Janaza, answer to sneezing, fulfil needs etc.
- 1 Wasathiyya – Being impartial

#### 4,3.0 Good habits to be adhered in day-to-day life

- \* Importance and effects of the following
  - 1 Truthfulness
  - 1 Fulfil promises
  - 1 Faithfulness
  - 1 Avoid causing distress to others
  - 1 Helpfulness
  - 1 Generosity
  - 1 Promote good and demote bad

#### 4,4.0 Mental characteristics related to spiritual development

- \* Importance of the following towards spiritual development
  - 1 Thaqwa
    - 1 Benefits received by persons with Thaqwa
    - 1 Characteristics of persons with Thaqwa
  - 1 Zuhdh
  - 1 Warau
  - 1 Khushu-u, Kulu-u (Inner fear and obedience)
  - 1 Muhasaba, Muraqaba (Self inquiry and monitoring)

#### 4,5.0 Activities for spiritual development

- \* Guarding one's tongue
- \* Guarding one's eyes
- \* Guarding one's ears
- \* Guarding one's private organs
- \* Guarding other organs
- \* Time consciousness
- \* Spending youth life for good deeds

#### 4,6.0 Social relationships for spiritual development

- \* Take part in family events
- \* Give loans
- \* Lend
- \* Rent
- \* Stand for bail
- \* Give evidence
- \* Protect public property
- \* Engage in Shramadana activities
- \* Love and respect towards children, elders, Ulama and Teachers
- \* Maintain good relationships with neighbours and relatives
- \* Disaster Management
- \* Hospitality – Waleema, Ifthar, etc.
- \* Good conduct at Public places and while traveling in public transport
- \* Maintain Mahrami – Ajnabi relationships

**Syllabus for Islamic Deeniyyath  
(Dharmacharya)  
Certificate Examination**

**IDCE - 01 Aqeeda and Masadirushariah  
(Islamic principles and leagal sources)**

**IDCE - 02 Al Fiqhul Islam (Islamic Law)**

**IDCE - 03 Asseerah Wathareeh  
(Islamic Biography and History)**

**IDCE - 04 Al Akhlahqul was-sulook  
(Sociology and Ethics)**

**IDCE - 05 Al Ahdabul Islami Wallukathul Arabiyya  
(Islamic Literature and Arabic Language)**



## **1. Aqeedha and Masadirush-Shareea (Islamic Principles and Legal Sources)**

### 1.1 Islamic Aqeedha

- \* Islamic Aqeedha - Introduction and general description
- \* Contents of Islamic Aqeedha
- \* Thawheed
  - 1 Al uluhiyya
  - 1 Ar rububiyya
  - 1 Understanding Allah's Attributes through Asmaul Husna
  - 1 Ruhaniyyath
  - 1 Nubuwwath
  - 1 Sam - iyyath
  - 1 Kala - Kadhr
- \* Divisions of Aqeedha

### 1.2 Masadirush Shareea

- \* Masadirun naqliyya - Introduction
  - 1 Wahi
    - 1 Importance of Wahi
    - 1 Types of Wahi
- \* Al-Quran
  - 1 Revelation and compilation
  - 1 Thartheeb Nusool, Thartheeb Thilawath

- 1 Structure
  - 1 Makki - Madani
  - 1 Nasikh - Mansookh
  - 1 Muhkam - Muthashabih
  - 1 Asbabun Nusool
- 1 Ihjasul Quran
  - 1 Language related
  - 1 Law related
  - 1 Science related
- \* Ilmuth Thafseer
  - 1 Origin and development
  - 1 Thafseers (Mankool, Mahkool, Modern Thafseers)
- \* Relations with Al-Quran
  - 1 Method of approaching Al-Quran
  - 1 Aims of Al-Quran
  - 1 Methods of learning Al-Quran
- \* Assunnah
  - 1 Description - Literary and Practical
  - 1 Sunnah as a source of law making
  - 1 Protection of Hadhees
    - 1 Nabi (Sal)'s era
    - 1 Sahaba's era
    - 1 Thabieen's era
    - 1 Thabauth Thabieen's era
    - 1 Modern era



- \* Hadhees based source and its effects
  - 1 Asmaur Rijal
  - 1 Ilmu Jarah wath Thahdheel
  - 1 Usulul Hadhees
  
- \* Understanding of Hadhees
  - 1 Hadhees as guidance for entire life
  - 1 Hadhees collections
  
- \* Approaching Hadhees
  - 1 Understanding of Hadhees related to several fields (Protection of environment, health, economics, science)
  
- \* Supportive Sources
  - 1 Ijthihad
    - 1 Description - Literary and Practical
    - 1 Importance
    - 1 School of thoughts (Madrasathul Asar, Madrasathul Rahyu)
  
- \* Mujthahids
  - 1 Qualifications and types
  - 1 Their contribution
  - 1 Origin and development of Madhabs
  
- \* Supportive Sources
  - 1 Mechanism and uses (Al Ijma, Al Qiyas, Al Maslaha Mursala, Al Urf, Assharaus Saabika, Al Isthihasn, Isthisshab, Qawlussahaba, As Sadhdhus Sarai)

## **2. Al Fiqhul Islami - (Islamic Law)**

### 2.1 Ibadhath

- \* Thaharath : Najees - Description
  - 1 Conditions and regulations
- \* Ibadhath
  - 1 Literal description and application
  - 1 Types of Ibadhaths and its principles
  - 1 Relations between Eeman and Ibadhath

### 2.2 Basic Ibadhath

- \* Salath
  - 1 Importance
  - 1 Types
  - 1 Regulations
  - 1 Benefits
- \* Zakath
  - 1 Importance, regulations
  - 1 Benefits
  - 1 Importance of institutionalizing Zakath
  - 1 Zakathul Fithr
- \* Sawm
  - 1 Importance, types
  - 1 Regulations
  - 1 Benefits
- \* Al Haj
  - 1 Importance
  - 1 Regulations
  - 1 Benefits

- \* Other Ibadhath
  - 1 Sadhaqa, Umrah
  - 1 Thilawathul Quran, Thowba  
-Istihfar, Zikr-Awradh, Dua
  - 1 Khawf, Rajaa, Rila, Thawakkul, Warau, Suhdh
  - 1 Ziyarathul Quboor, Qurbani

### 2.3 Muamalath

- \* Islamic Economy
  - 1 Introduction
  - 1 Characteristics
- \* Earning and spending
  - 1 Importance of earning
  - 1 Agriculture (Muzara-a, Ihyaul Mamath)
  - 1 Industry
- \* Business
  - 1 Importance
  - 1 Business methods approved by Islam (Samsara, Baiuth-thaqseeth, Mudaraba, Musharaka, Murabaha, Ijara, Rahn)
  - 1 Modern business methods (Compare with other business methods : eg : Banking, Insurance)
- \* Methods of earning prohibited by Islam
  - 1 Adulteration, hoarding, cheating
  - 1 Bribe, Gambling, Interest
  - 1 Selling things which are Haram

### 2.4 Munakahath

- \* Nikah
  - 1 Islamic view of Nikah
  - 1 Nikah - Regulations
  - 1 Polygamy

- \* Family
  - 1 Importance of family life
  - 1 Husband - wife - relationship
  - 1 Duties and rights
  - 1 Bringing up children - Teachings and guidance
  - 1 Parents and children - Duties and rights
  - 1 Warasath (Inheritance)
  
- \* Divorce
  - 1 Islamic view of divorce
  - 1 Types and regulations
  - 1 Iddhah - Description, conditions, maintenance

## 2.5 Jinayath

- \* Jinayath - Introduction
  
- \* Crimes
  - 1 Types
  - 1 Remedy
  
- \* Punishment
  - 1 Islamic view of punishment
  - 1 Hudhoodh, Kisas, Thahseer
  - 1 Kaffara, Fidhya

### **3. Asseera Wathtareeq (Islamic Biography and History)**

#### 3.1 Islamic view of History

- 1 Unique Features of Islamic History

#### 3.2 Historical Periods

- \* Nabi (Sal)'s period

- 1 Period before Nabi (Sal)
- 1 Nabi (Sal) - Makka period
- 1 Nabi (Sal) - Madeena period

- \* Period of Khulafaurrahshidheen

- 1 Khaleefa - Method of selection
- 1 Expansion of kingdom - Reasons and methods
- 1 Challenges encountered
- 1 Administration of Finance, Judiciary and structure
- 1 Personality traits and exemplars of Khaleefa

- \* Post Kulafaurrashiddeen Period

- 1 Umayya period

- 1 Rise of Umayya
- 1 Main Khaleefas - Personality traits and contributions (Muaviya, Abdhul Malik, Waleedh, Umar Ibnu Abdhul Azeez)
- 1 Expansion of kingdom and consequences
- 1 Challenges encountered

- 1 Abbasid period

- 1 Rise of Abbasids
- 1 Major Khaleefas and their contributions (Mansoor, Haroon, Mamoon)
- 1 Comparisons of rules of Khulafaurrahshiddeen with Post Kulafaurrashideen

\* Other States

- 1 Umayyah rule in Spain
- 1 Moghul rule in India
- 1 Usmaniya rule in Turkey

\* Present Muslim world

3.3 Islamic Sciences

\* Sciences

- 1 Islamic view of sciences
- 1 Development of following sciences and contributions : Medicine, History, Mathematics, Astronomy, Geography

\* Aesthetics

- 1 Islamic view of aesthetic art  
Origin and development of the following art :  
(Qura-ath, Calligraphy, Arabesque,  
Architecture, Miniature art, Music)

3.4 Contributions of Masjid in Islamic History

- 1 Origin and services of masjids
- 1 Origin and importance of the following masjids : Masjidhul Haram, Masjidhul Nabavi, Masjidhul Aqsa

3.5 History of Sri Lankan Muslims

\* Arrival of Arabs

\* Introducing of Islam in Sri Lanka

\* Sri Lankan Muslims

- 1 Settlements
- 1 Old and new settlements
- 1 National Contributions

\* Religious and Social Structure

- 1 Masjidhs
- 1 Muslim Personal law
- 1 Laws related to Waqf and Divorce
- 1 Court of Quazi and Appeal Court of Quazi
- 1 Department of Muslim Religious and Cultural Affairs

3.6 Muslim Historical Leaders

\* Sahabas :

[Musab Ibnu Umair (Rali), Bilal (Rali), Zaidh Ibnu Thabith (Rali), Thulbihadhain (Rali), Ummu Amara (Rali), Asma Binthi Abubakr (Rali), Fathima (Rali)]

\* Thabieens :- Imams

(Umar Ibnu Abdhul Azeez, Saeedh Ibnu Musaiyyab, Atha Inbu Abee Rabah, Imam Zuhri)

\* Intellectuals - Reformers :

- 1 Al Hasan Al Basary
- 1 Imam Gazzaly
- 1 Abdhul Quadir Jeelani
- 1 Moulana Jalaluddin Roomy
- 1 Abul Hasan Ashathuli
- 1 Muhammadh Ibnu Abdhul Wahhab
- 1 Maulana Ilyas
- 1 Imam Hasanul Banna
- 1 Maulana Abulawla Moudhoodhi

## **4. Al Akhlak Wassulook (Sociology and Ethics)**

### 4.1 Sociology

- \* Introduction
  - 1 Islamic view of man, universe and life
  
- \* (Individual) man
  - 1 Man's Role in society
  - 1 Man's duties towards society
  
- \* Family
  - 1 Man and family
  - 1 Family's role in Islamic Social structure
  - 1 Family's role and duties in the formation of individual man
  - 1 Relationship in the family
  - 1 Relatives and neighbours
  
- \* Society
  - 1 Characteristics of Islamic social structure (Equality, brotherhood, freedom, justice)
  - 1 Man and society (Rights)
  - 1 Promoting good deeds and demoting bad deeds
  - 1 Characteristics and duties of Islamic trainer
  - 1 Relationships of Muslims in a multi-ethnic society
  - 1 Protection of the weak ones
  - 1 Vocational guidance
  - 1 Social ethics (Tolerance, compromise, thawazun, obeying leadership, social communication)
  - 1 Strengthening and weakening factors of social relationships



## 4.2 Ethics

- \* Relationships with Allah
  - 1 Ihlas
  - 1 Thaqwa
  - 1 Thawakkul
  - 1 Acceptance of Allah's will wholeheartedly
  - 1 Love towards Allah
  - 1 Gratitude
  
- \* Social ethics related to human relationships
  - 1 Brotherhood
  - 1 Truthfulness
  - 1 Trustworthy
  - 1 Forgiving
  - 1 Cleanliness
  - 1 Kindness
  - 1 Shyness
  - 1 Patience
  
- \* Ethics related to other living being and things
  - 1 Showing love towards living beings and looking into their welfare
  - 1 Protecting physical environment
  - 1 Protecting National Interest
  - 1 Disaster management

## IDCE

### **5. Al Adhabul Islami Wal Lukathul Arabiyya (Islamic Literature and Arabic Language)**

- 5.1 Islamic Literature
  - 1 Theories and Principles of Islamic Literature
  - 1 Modern Islamic Literature - An introduction
- 5.2 Contribution of the following individuals towards Islamic Literature

\* Tamil :

- 1 M. C. Siththy lebbe
- 1 Dr. M. M. Uweis
- 1 A. M. A. Azeez
- 1 Umar Hazrath
- 1 U. M. Thassim
- 1 Poet Abdhul Kader lebbe

\* Sinhala :

- 1 Dr. M. M. Uweis
- 1 S. M. Mansoor
- 1 A. M. Shahul Hameed
- 1 M. H. M. Shums
- 1 M. A. Mohamed Master (Dikwella)
- 1 Matara, Cassim Poet

5.3 Arabic Tamil

- \* Arabic Tamil - Introduction
  - 1 Arabic Tamil Origin and development
- \* Knowledge related to the following creative works

- 1 Fathuhudhdhayyan - Alimul Aroos
- 1 Thafseer - Seiku Musthafa (Beruwala)
- 1 Quthbas of Ibnu Nufadha
- 1 Meezan Malai
- 1 Thalai Fathiha
- 1 Thakkashurudh

#### 5.4 Arabic Language

- \* Development of language skills
  - 1 Listening
  - 1 Speaking
  - 1 Reading
  - 1 Writing
- \* Words and phrases used in day-to-day life
  - 1 Short sentences
- \* Translate into Arabic from English/Sinhala/Tamil  
Translate into English/Sinhala/Tamil from Arabic
- \* Answer questions related to a given paragraph
  - 1 Insertion of punctuation marks in the paragraph
- \* Appreciation of literature - Al Quran and Sunna
  - 1 Mufradhathul Quran
  - 1 Reference to the context
- \* Ahkamuth Thajweedh - Laws of Thajweedh Assarfu
- \* Grammatical knowledge
  - 1 Verbs - Past, present and future
  - 1 Verbs - First person, second person, third person
  - 1 Difference of masculine, feminine, singular and plural

- 1 Verb - Commands
- 1 Passive verbs - In past and present tense
  - 1 Root verbs (Masder)
  - 1 Ismu Fail, Ismu Mafool
  - 1 Plural forms

\* Knowledge of Gramar Annahwu

- 1 Al Mubthadha wal khabar
- 1 Al fial wal fa-il
- 1 Asmaul Ishara
- 1 Assifath
- 1 Huruful Jarru
- 1 Al mulaf wal mulaf ilaihi
- 1 Kaana wa akawathuha
- 1 Inna wa akawathuha
- 1 Al Haal